



Chandler Unified School District

SPA100B Spanish 1
SY 2023-24



Course Overview

Course Description

This course is an introduction to the language and culture of the Hispanic world. In Spanish 1, the student learns vocabulary and grammar through listening, speaking, reading, and writing. Emphasis is on listening, reading comprehension, and simple conversational skills through role-playing, skits, and other interactive methods. This class is not designed for native speakers.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

- 1.) Blue/Purple Plastic durable 2-pocket folder with 3 metal prongs.
- 2.) 10 or more 3-hole sheet protectors.
- 3.) 1-2 dark colored (navy/black) whiteboard markers.
- 4.) Highlighter
- 5.) Pencils and 1 dark pen

Adopted Resource(s)

Auténtico 1

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson
patterson.heather@cusd80.com

Teacher:

Nadia Benton BA, MA
benton.nadia@cusd80.com

Office hours: 7 a.m.-3 p.m., Tutoring on Thursdays: 2:15-3 p.m.

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Show RESPECT towards self, peers, and Mrs. Benton. Being rude, disruptive, defiant, cruel teasing, swearing, and foul gestures are unacceptable.
- Wait for your turn. I expect you to be silent and pay full attention to the speaker, be it a peer or Sra. Benton.
- Raise your hand. Answers, questions, and comments are valued.
- Arrive to class on time. Tardiness is unacceptable and EACH student should be seated when the bell rings. YOUR PRESENCE is KEY to your success!
- CELL PHONES AND ELECTRONIC DEVICES ARE OFF: ALL cell phones will be checked-into the "cellphone pocket organizer" at the beginning of class and checked-out at the end of class.
- Mrs. Benton is NOT responsible for lost, stolen, or damaged phones before, during, or after class. If I can see or hear your cell phone, it will be confiscated and turned into the FRONT OFFICE.
- DO YOUR OWN WORK: cheating or helping someone cheat is an automatic zero accompanied with a phone call home.
- PARTICIPATE IN CLASS: Spanish is a class where making a mistake is expected. In fact, it is a step toward improvement.

Late work

It is the student's responsibility to make-up the work with-in 48 hours of returning to class. GOOGLE CLASSROOM is updated daily by 3:15pm. All handouts are typically attached in GOOGLE CLASSROOM and are also in the black pockets toward the side of the classroom where our daily agenda is written. You may ask Mrs. Benton after class for clarification and of course, come to TUTORING if you need additional help. If you turn-in work more than 48 hours late, it may only count for up to 50% credit.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

-Grades are based on total percentage points. Each assignment will be worth a certain number of points. The total number of points earned will determine your percentage grade. ---All grades are done using the following percentage total:

A = 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 59% and below

- Students are graded in areas such as: daily warm-ups/"Campanazos", homework, projects, dialogues, participation, quizzes, and tests.

-Students are encouraged to keep track of their own grade and monitor Infinite Campus every Friday.

- Grades are updated once a week, by 3:15 p.m. on Fridays.

- PLEASE KEEP ALL YOUR WORK UNTIL YOU HAVE CHECKED YOUR GRADE AND KNOW YOU HAVE RECEIVED CREDIT.

Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of study

Units for SPA100B Spanish 1

Capítulo 3B~ "Para mantener la salud" Staying healthy Grammar: plural of adjectives & the verb SER

Capítulo 4A~ "¿Adónde vas?" Where are you going? Grammar: the verb IR & question words

Capítulo 4B~ "¿Quieres ir conmigo?" Do you want to go with me? Grammar: IR + a + infinitive & the verb JUGAR

Capítulo 5A~ "Una fiesta de cumpleaños" A birthday party! Grammar: the verb VENIR & comparing the verbs SER and ESTAR

Capítulo 5B~ ¡Vamos a un restaurante!" Let's go to a restaurant! Grammar: the verb VENIR & comparing the verbs SER and ESTAR

Capítulo 6A~ "En mi dormitorio" In my bedroom Grammar: comparisons with superlatives & BOOT

VERBS~ PODER & DORMIR

**if time allows: Capítulo 6B~ "¿Cómo es tu casa?" What is your house like? Grammar: Affirmative tú commands & present progressive

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Teacher: Nadia Benton, benton.nadia@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Capítulo 3B~ "Para mantener la salud" Staying healthy Grammar: plural of adjectives & the verb SER		
Capítulo 4A~ "¿Adónde vas?" Where are you going? Grammar: the verb IR & question words	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 4B~ "¿Quieres ir conmigo?" Do you want to go with me? Grammar: IR + a + infinitive & the verb JUGAR	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 5A~ "Una fiesta de cumpleaños" A birthday party! Grammar: the verb VENIR & comparing the verbs SER and ESTAR	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 5B~ ¡Vamos a un restaurante! Let's go to a restaurant! Grammar: the verb VENIR & comparing the verbs SER and ESTAR	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 6A~ "En mi dormitorio" In my bedroom Grammar: comparisons with superlatives & BOOT VERBS~ PODER & DORMIR	<input type="checkbox"/>	<input type="checkbox"/>
**if time allows: Capítulo 6B~ "¿Cómo es tu casa?" What is your house like? Grammar: Affirmative tú commands & present progressive	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date
